

NEEAN 2017 FALL FORUM
Advancing Assessment in New England
Friday, November 3rd, 2017
Hogan Campus Center, College of the Holy Cross, Worcester, MA

8:15 - 9:00 AM **Registration & Continental Breakfast Sponsored By Equifax**
Ballroom & Ballroom Foyer

9:00 - 9:15 AM
Welcome: Dr. Steven Bloom
 NEean President & Associate VP Academic Affairs & Dean of Undergraduate Education, Lasell College
Ballroom

9:15- 10:00 AM
Keynote Address: Dr. Natasha Jankowski
 Director of the National Institute for Learning Outcomes Assessment (NILOA) and Research Assistant Professor with the Department of Education Policy, Organization and Leadership at the University of Illinois Urbana-Champaign.
Inspiring Sustained Assessment: Sharing Our Stories of Excellence
Ballroom

10:00 - 10:15 AM **TEA & COFFEE BREAK**
Ballroom Foyer

Room #	304(05)	320	328	402(03)	406(07)	408(09)
10:15-11:15 AM	Follow Up Discussion to Keynote Address <i>Jankowski</i>	Extending the Multi-State Collaborative Beyond the Initial Goals: Transforming Learning & Assessment <i>Mullaney, et al.</i>	Reflections from Colleagues that "Volunteer" to Participate on Accreditation Reviews: Insights about Successful Strategies <i>Yakimowski, et al.</i>	Five Years On: Assessing Lasell's Sophomore Multidisciplinary Experience <i>Frey, et al.</i>	Increasing Faculty Participation: Integrating Professional Development and Assessment <i>Lynne, et al.</i>	Course Design using Educational Technology as a Tool for Student Learning and Assessment <i>Ryan</i>

11:15 - 11:30 AM **TEA AND COFFEE BREAK**
Ballroom Foyer

11:30 - 12:30 PM	Building as We Fly: Development of a Common Rubric to Measure Pre-Service Teacher Competency under CAEP <i>Bellara & Turner</i>	The VALUE Rubric Approach as Pedagogical Innovation: A Powerful Faculty Development Opportunity Around Assessment <i>McConnell, et al.</i>	Two Case Studies of Implementing CBE in Online Programs <i>Lamendola & Deyoe</i>	Dreams of Learning: Ineffable Learning Outcomes <i>Shaw</i>	Using Assessment Data to Construct and Implement a College's Budget <i>Gerber</i>	Space Matters: Learning Design Meets Classroom Design <i>Goudzwaard, et al.</i>
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12:30 - 1:30 PM **BUFFET LUNCH & Table Topics**
Ballroom & Ballroom Foyer

1:30 -2:30 PM	Communication and Engagement: Incorporating Two Important Elements when Implementing a Continuous Improvement Quality Assurance System for Operational and Learning Effectiveness <i>Yakimowski, et al.</i>	Online Modules for Building Sustainable Learning Assessment <i>Cratsley, et al.</i>	Making It Meaningful: Employing ePortfolios and Faculty Engagement to Advance General Education Assessment <i>Stuz, et al.</i>	Incentivized Assessment: Helping Faculty Generate Action Plans to Steer General Education Methodology Development <i>Jones & Rivers</i>	Race to the NEASC Review Finish Line: Infrastructure Saves the Day! <i>Mauk, et al.</i>	Using Data, Evidence and Technology to Build an Ecosystem of Student Success Supported by Assessment <i>Devlin</i>
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2:30 - 3:00 PM **NETWORKING AND TRAVEL TREATS**
Ballroom & Ballroom Foyer